



# Is biosecurity doing a good job in keeping invasive pests out?

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# Catalyst for the project



*In the face of multiple incursions, how healthy is the biosecurity system? How confident are we that it works?*

*Senate estimates question*



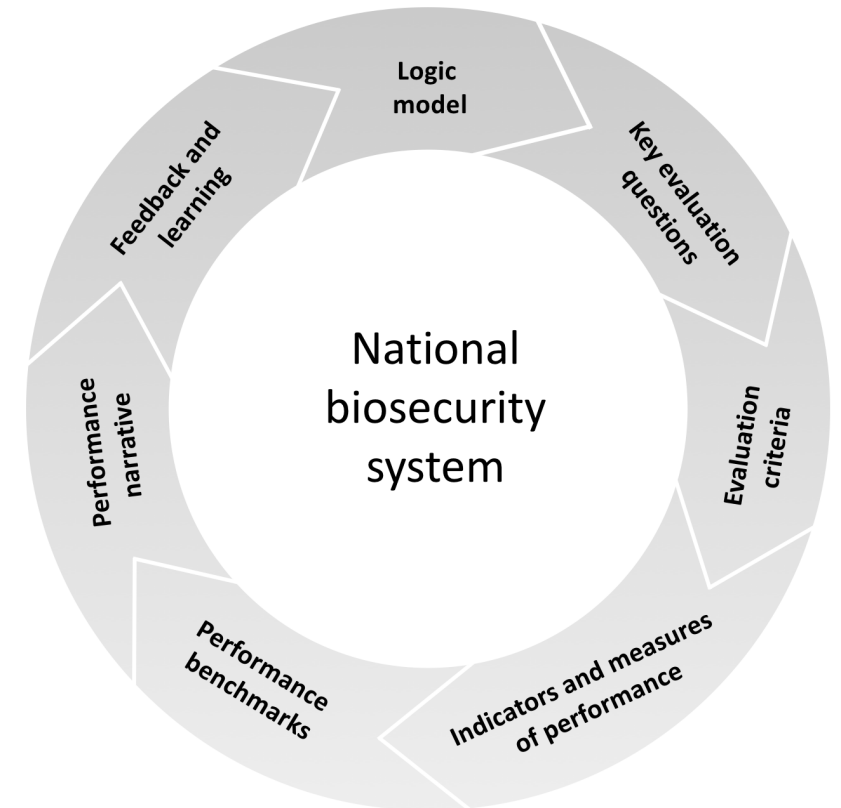
# Project objectives



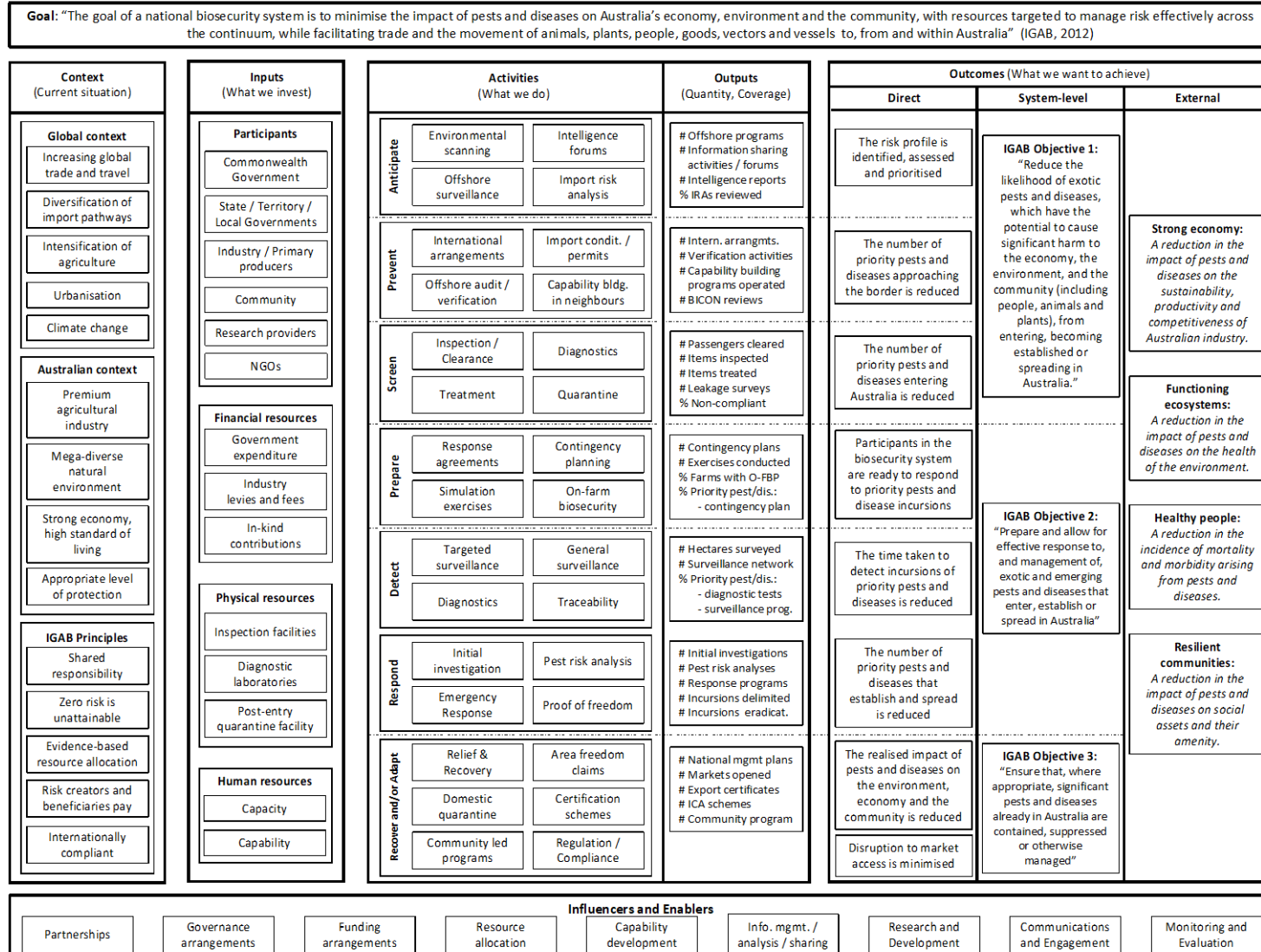
- Develop a rigorous performance evaluation *framework* that can be used repeatedly to evaluate the health of the biosecurity system at the *national* level against agreed *performance criteria* and using appropriate *performance indicators*
- Provide an objective basis on which to identify risk in the biosecurity system and to guide evidence-based investment decision making

# Evaluation framework

1. **Logic model as basis for evaluation**
2. Key evaluation questions
3. **Evaluation criteria**
4. **Performance indicators and measures**
5. Performance benchmarks
6. Performance narrative
7. Inform future operations and evaluations



# Logic model diagram





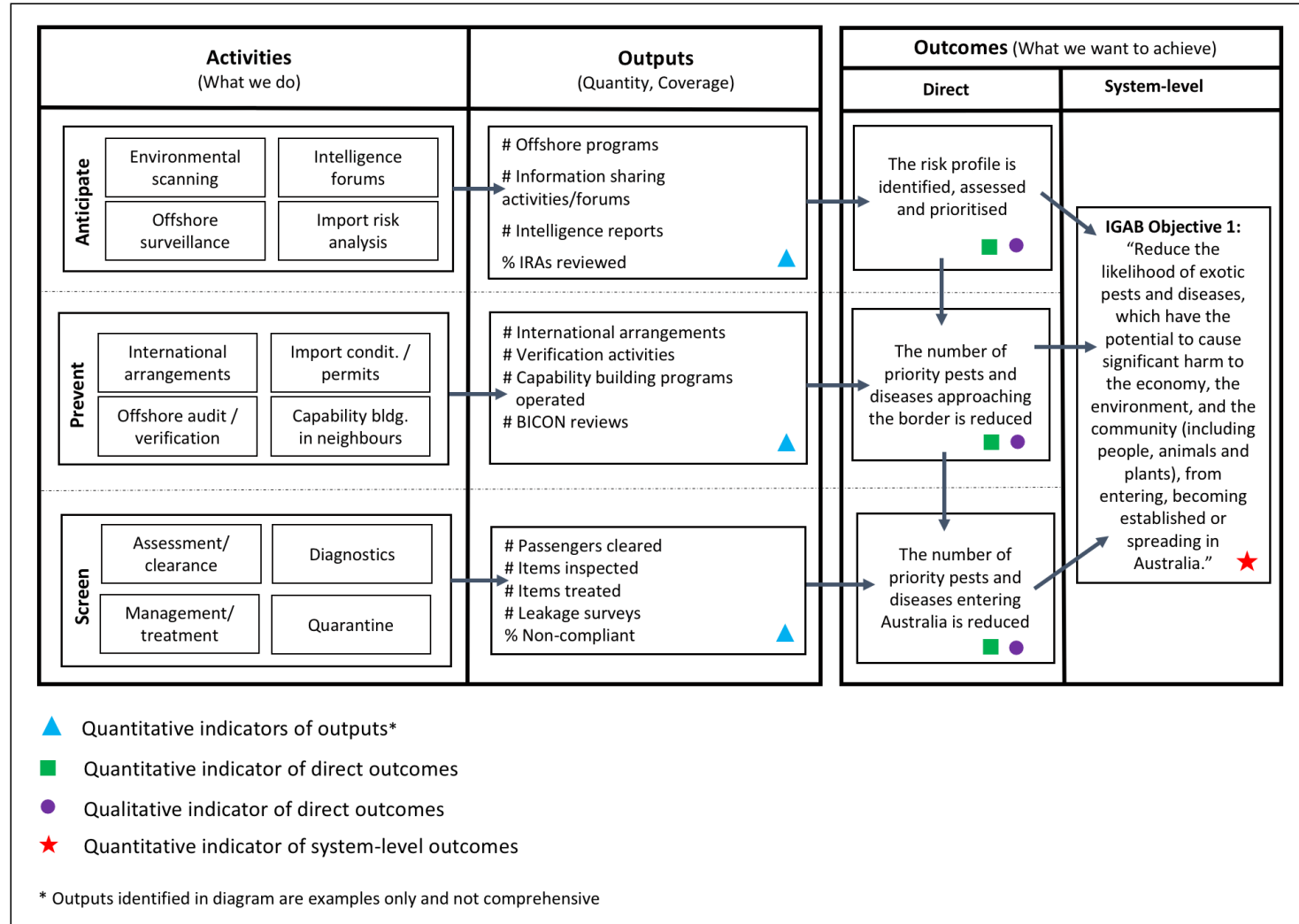
# Evaluation criteria



- Effectiveness
- Efficiency – productive and allocative
- Resilience
- Capability
- Sustainability

# Indicator framework - example

- Mix of quantitative and qualitative indicators
- Output indicators are important for scope and scale
- Outcome indicators are evaluative
- Use rubrics to summarise and order qualitative information





# Screen: an indicator of direct outcomes



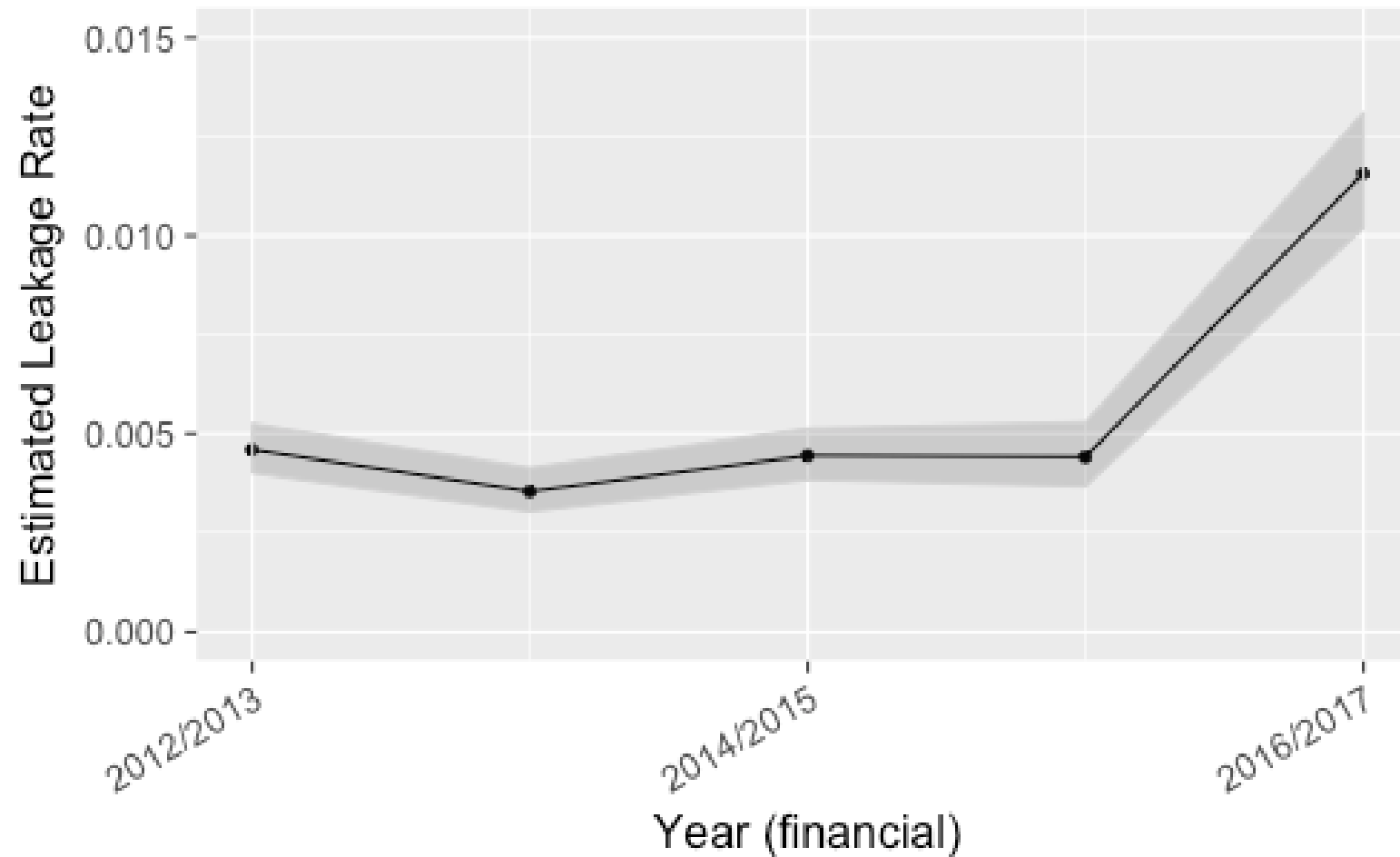
## Leakage rate:

*the amount or rate of biosecurity risk material that is not intercepted at the border*

- observed through end-point surveys of mail, travelers and commercial containerised cargo
- modelling approach adopted to better estimate leakage
- can be measured at different levels of the biosecurity system



# Example: estimated leakage rate for Brisbane Gateway Facility



# Performance benchmarks

**Table 3.1:** Decision matrix to assign the health of the pathway based on monitoring the trend and level of the indicator. This decision matrix is for an indicator that should be *high*, so that being below the benchmark, or a decreasing trend is not desirable.

|  |                      | Probability ( $p_b$ ) that the indicator is less than the benchmark |                      |             |
|--|----------------------|---|----------------------|-------------|
|  |                      | $p_b > P_1$   | $P_2 \leq p_b < P_1$ | $p_b < P_2$ |
| Probability ( $p_i$ ) that the indicator is decreasing | $p_i > P_1$          | Take Action   | Pay Attention        | Acceptable  |
|  | $P_2 \leq p_i < P_1$ | Take Action   | Pay Attention        | Acceptable  |
|  | $p_i < P_2$          | Pay Attention   | Acceptable           | Acceptable  |

Aggregated mail pathway – all mail types  
Inspected by canines





# Using rubrics to synthesise qualitative information



- Qualitative information can supplement and enrich quantitative evidence
- Important to consider views of stakeholders - capture them rigorously and transparently
- Summarise and order qualitative information

# Basic rubric structure

|  |  |   |                   |                   |                   |                   |
|--|--|---|-------------------|-------------------|-------------------|-------------------|
| <b>a. Criteria</b> ↓   |  | <b>b. Standards</b> →<br><i>Organized on a spectrum by degree of goodness or level of performance</i>                                 |                   |                   |                   |                   |
|  |  | <i>Standard 1</i>   | <i>Standard 2</i> | <i>Standard 3</i> | <i>Standard 4</i> | <i>Standard 5</i> |
| <i>Criterion 1</i><br><i>Criterion 2</i><br><i>Criterion 3</i><br><i>Criterion 4</i><br><i>Criterion 5</i> | <i>Non-overlapping dimensions of quality</i> | <b>c. Descriptors</b><br><i>Cells outlining what evidence will look like for each level of performance for each quality dimension</i> |                   |                   |                   |                   |

- Requires evaluative criteria and performance standards
- Rubrics can provide an evaluative description of performance at two or more defined levels
- Synthesis of results

Martens K. (2018): Rubrics in program evaluation. Evaluation journal of Australasia 18(1): 21-44



# Implementing the evaluation framework



- Determining the appropriate level of aggregation for the performance evaluation
- Measuring qualitative information using rubrics
- Developing performance benchmarks, targets or expectations
- Resolving issues of data quality and availability



**Thank you for your attention!**